

Fulbright-Hays Training Grants Program (CFDA Nos. 84.018, 84.019, 84.021, 84.022)

I. Legislation

Mutual Educational and Cultural Exchange Act of 1961 (Fulbright-Hays Act) (22 U.S.C. 2452 (b)(6)) (no expiration date).

II. Funding History

<u>Fiscal Year</u>	<u>Appropriation</u>	<u>Fiscal Year</u>	<u>Appropriation</u>
1967	\$3,000,000	1991	\$5,855,000
1970	2,430,000	1992	6,000,000
1975	2,700,000	1993	5,843,000
1980	3,000,000	1994	5,843,000
1985	5,500,000	1995	5,790,000
1990	5,136,000	1996	4,750,000

III. Analysis of Program Performance

A. Goals and Objectives

The goal of this program is to fund, promote, develop, and improve modern language and area studies throughout the educational structure of the United States by supporting overseas research, training, and curriculum development projects focused on languages and areas of the world underrepresented in American education.

B. Strategies to Achieve the Goals

Services Supported

The Fulbright-Hays Act funds four programs: Group Projects Abroad, Doctoral Dissertation Research Abroad, Faculty Research Abroad, and Special Bilateral Projects. Each targets a different population.

- Group Projects Abroad awards grants to institutions of higher education, state departments of education, and private, nonprofit educational organizations to conduct overseas group projects in research, training, and curriculum development in modern foreign language and area studies. Participants in the group projects are faculty members, teachers, graduate students, and undergraduates in their junior or senior year.
- Doctoral Dissertation Research Abroad provides support for graduate students admitted to doctoral degree candidacy in modern foreign language and area studies at U.S. institutions of higher education. Eligibility is restricted to students who have the language skills necessary to carry out the dissertation project, who plan a teaching career in the United States upon graduation, and who are U.S. citizens or permanent residents, or intend to become permanent residents of the United States.

Chapter 525-2

- Faculty Research Abroad provides support for faculty members at U.S. institutions of higher education to conduct research abroad in modern foreign language and area studies.
- Special Bilateral Projects provides funding for seminars abroad on topics in the social sciences, humanities, and foreign languages. The program targets undergraduate faculty members, administrators, supervisors, and curriculum specialists of state or local education agencies with responsibility for the social sciences, elementary and secondary school social studies teachers and supervisors, and teachers of foreign languages.

With the exception of bilateral projects that are administered by multinational Fulbright Commissions, Fulbright-Hays Training Grant programs are administered by U.S. institutions of higher education and, in some cases, state departments of education and nonprofit educational organizations.

Table 1 profiles each of the four programs for FY 1994 and FY 1995, showing details on the number of projects and participants, average awards per project, and budget authority.

.

Table 1
1995-96 Fulbright-Hays Training Grants Program Information
1994 and 1995

Program	Number of Projects	Number of Participants	Average Award	Budget Authority
Group Projects Abroad				
FY 1994	39	585	\$55,744	\$2,174,000
FY 1995	38	700	\$56,658	\$2,153,000
Doctoral Dissertation Research Abroad				
FY 1994	59	59	\$30,610	\$1,806,000
FY 1995	63	63	\$28,254	\$1,780,000
Faculty Research Abroad				
FY 1994	17	17	\$46,471	\$790,000
FY 1995	23	23	\$36,304	\$835,000
Seminar Abroad Projects				
FY 1994	8	131	\$117,750	\$942,000
FY 1995	7	107	\$133,714	\$936,000
Total, FY 1994				
	123	792		\$5,843,000
FY 1995				
	131	893		\$5,790,000

(Note: Total includes funds for administration and peer review.)

C. Program Performance—Indicators of Impact and Effectiveness

Indicators are being developed. See also Office-Wide Performance Indicators for the Office of Postsecondary Education displayed in the Overview (OPS) to the postsecondary education programs.

IV. Planned Studies

None.

V. Sources of Information

Program files.

VI. Contacts for further Information

Program Operations: Ralph Hines (202) 401-9789

Program Studies: Dan Morrissey (202) 401-3619